Empathy and Ethics in Engineering Education: A Paradigm Shift for a Human-Centered Future Workshop by Diana Bairaktarova, Virginia Tech, USA

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Case Study 6: Land Rights and Livelihoods: The Terra Nova Challenge of Profit versus Purpose

Terra Nova, founded by André and Daniel Albuquerque in Brazil, addresses land rights issues for low-income families living on land without legal ownership. By negotiating between residents and landowners, the enterprise facilitates land regularization and helps families secure property rights. Leveraging a business model supported by impact investment, Terra Nova has scaled its operations sustainably since its inception. However, this approach presents an ethical dilemma: how can Terra Nova balance its profit motives with its mission to support vulnerable communities? While aiming for financial sustainability, there are concerns about the potential

<u>communities?</u> While aiming for financial sustainability, there are concerns about the potential exploitation of these communities, the transparency of negotiations, and the power dynamics at play. The challenge lies in ensuring that the quest for profitability does not undermine the very social mission that defines Terra Nova's purpose.

Discussion Questions:

Identifying Stakeholders:

Who are the key stakeholders affected by this decision?

What are the potential impacts (positive and negative) on each stakeholder group?

Balancing Competing Values:

What ethical principles (e.g., privacy, safety, fairness, environmental stewardship) are in conflict in this situation?

How should engineers prioritize these competing values?

Evaluating Responsibilities:

What responsibilities do engineers have to society, the environment, and their employers in this case?

Are there legal, social, or professional obligations that should guide the decision-making process? **Considering Long-Term Consequences**:

What are the potential long-term consequences if the engineers proceed with this project as planned?

Could the decision set a precedent for future projects? What might that mean for society?

Exploring Alternative Solutions:

Are there alternative solutions that could mitigate some of the ethical concerns? What compromises or adjustments could be made to balance stakeholder interests more effectively?

Reflecting on Cultural and Contextual Factors:

How might cultural values in Brazil influence the perception of this ethical dilemma? Are there specific environmental, social, or economic factors unique to Brazil that should be considered?

Evaluating Transparency and Communication:

How transparent should engineers be about the risks, limitations, or biases in their technology? What role does public input or consent play in ethical decision-making for these projects?

Learning from Similar Cases:

Can you think of similar cases or examples from other countries or industries? How were they handled?

What lessons can be applied to this situation?

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What are the ethical issues involved?
How might empathy influence the decision-making process in this case?
How could educators prepare students to navigate such dilemmas?